**PHIL 3580 – Hegel, Marx, and Nietzsche**

Raphael Sassower Spring 2022

Philosophy, UCCS Wednesday 1:40–4:20

This course attempts to provide a broad overview of the 19th century western history of ideas, primarily in Europe. Being one of the richest periods in Western thought because of the preservation of original texts and correspondence from the time, our selection will be limited to only three figures, Hegel, Marx, and Nietzsche (each deserving a course of his own). What distinguishes the three chosen philosophers is their systematic (Hegel and Marx) or deliberate unsystematic (Nietzsche) analyses of perennial themes as they traverse what we consider today disciplinary boundaries. In studying some of their texts, we shall see how they respond to the ideals of the Enlightenments of the 18th century, the quest for and commitment to Reason and the concept of individual rights, and the ways in which they set the tone for the 20th century in the Western hemisphere. The critical dimensions of their work, whether they are dealing with interpersonal relations or the construction of nation-states, will be highlighted both methodologically and as part of their substantive arguments about specific topics and concerns of their day. Likewise, their myopic Eurocentric perspective, especially as a universalizing ideal, will be exposed for its occasional sexism, racism, and anti-Semitism.

**Course Objectives:**

One of the objectives of this course is to critically engage with the concepts of history, critique, humanity, and genealogy. Reading the works of Hegel, Marx, and Nietzsche also fulfills another objective which is to appreciate the developments of the different European and American philosophical schools of thought in the 20th century, from positivism, existentialism, phenomenology, poststructuralism, postmodernism to feminism and race theory. The third objective is to enhance the *comprehension of the historical arc of ideas* that inform contemporary debates in philosophy and the humanities, and the fourth is to sharpen the critical skills of those interested in understanding the genealogy of current public debates.

**Special Note:**

**All students are expected to wear face coverings while inside all UCCS buildings/ facilities. Guidance and exceptions to wearing a face covering can be** [***read in the full executive order***](https://vcaf.uccs.edu/sites/g/files/kjihxj1631/files/inline-files/COVID-19%20-%20Exec%20Directive%20APPROVED%20%288.17.2021%29.pdf)**.  Students may be asked to leave the class if they are not wearing a face covering and additional disciplinary action may result in accordance with the Student Code of Conduct.**

**Given the uncertainty of the pandemic, in the eventuality of its wide-spread threat to health on campus, this course may be taught synchronically online (with ample warning ahead of time).**

This course is part of the **Compass Curriculum**. The Compass Curriculum is the signature undergraduate education program at UCCS for all majors and all colleges. This program endeavors to provide you with the tools for professional and personal success that you will need when you graduate. The program includes skills that employers say that they want students to have from their education (critical thinking, oral and written communication, ethics, innovation, problem-solving, understanding inclusiveness, and sustainability).

**Writing Intensive courses** help you learn how to:

* Approach writing as a process.
* Revise your written work based on feedback.
* Provide useful feedback to your classmates about their written work.
* Refine your critical and analytical writing skills.

*Essential Learning Outcomes:*

* Gather, critically analyze, and evaluate quantitative information within relevant disciplinary contexts.
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* Apply and integrate knowledge from a range of disciplines, including interdisciplinary or cross-disciplinary research.
* Communicate through reading and/or writing to receive, comprehend, and convey information.
* Demonstrate the core ethical principles and responsible methods of your discipline.

**Readings:** (all the books/essays are fully uploaded to Canvas)

G. W. F. Hegel, *Phenomenology of Spirit* (1807)

G. W. F. Hegel, *Philosophy of Right* (1821)

G. W. F. Hegel, *Introduction to The Philosophy of History* (1837; posthumously)

Karl Marx, “On the Jewish Question” (1843)

Karl Marx, *Economic and Philosophical Manuscripts* (1844)

Karl Marx, “The German Ideology” (1846)

Karl Marx, *The Communist Manifesto* (1848)

Karl Marx, *Capital* Volume 1 (1867)

Friedrich Nietzsche, *The Gay Science* (1882)

Friedrich Nietzsche, *The Genealogy of Morality* (1887)

Friedrich Nietzsche, *The Will to Power* (1901; posthumously)

**Requirements:**

1. Attendance and Participation: students are expected to show up to classes prepared to discuss the readings, ask questions about the material we cover, and engage each other in critical exchanges.                                                                   **(10%)**

2. First Paper: outline/full first draft due February 16th, paper due February 23rd

The first paper (5-7 pages) is about Hegel: What methodological innovations does Hegel introduce to the history of philosophy? How does Hegel apply his innovations when tackling political philosophy? In your answers, you must quote from the texts we have covered in class and demonstrate command of Hegel’s methodology and its textual deployment.                                                                               **(3+27%)**

3. Second Paper: outline/full first draft due March 16th, paper due March 30th

The second paper (5-7 pages) is about Marx: what methodological and philosophical insights of Hegel does Marx adopts? What is Marx’s own methodological contribution to the history of philosophy? In your answers, you must quote from the texts we have covered in class and demonstrate command of Marx’s methodology and its textual deployment. Make sure to cover the question of critique in your paper. **(3+27%)**

4. Third Paper: outline/full first draft due April 27th, paper due May 4th

The third paper (5-7 pages) is about Nietzsche: In what ways does Nietzsche deviate from Hegel’s and Marx’s methods of analysis? What is unique about Nietzsche’s mode of philosophizing? In your answers, you must quote from the texts we have covered in class and demonstrate command of Nietzsche’s approach to philosophy.    (**3+27%)**

**Feedback:** Three stages: online response to outline within 24 hours of upload to Canvas; feedback by peers (with written comments) a week before papers are due, with the option of rewriting it; feedback by professor on graded papers.

**Office Hours:**

Columbine Hall 4056; phone: 255-4090; e-mail: rsassowe@uccs.edu

Wednesdays 8:30–9:20am and 12:15–1:30pm, and by appointment.

**SYLLABUS:** (subject to changes)

January 19: Introduction; European Enlightenments (Kant, Hume, Rousseau, Smith) Science, natural and social; The Quest for Reason and Order (Comte, Darwin, Whewell, and Mach); Kant, “An Answer to the Question: What is Enlightenment” (1784)

January 26: Hegel, *Introduction to The Philosophy of History*

February 2: Hegel’s *Phenomenology of Spirit (*Preface + Introduction)

February 9: Hegel’s *Philosophy of Right* (Preface, Introduction)

February 16: Hegel’s *Philosophy of Right* (First Part: “Property”, Third Part) **outline/draft due**

February 23: Marx, *Economic and Philosophical Manuscripts* (Preface, “Estranged Labour,” “Private Property and Communism,” “The Power of Money in Bourgeois Society”)*;* **1st paper due**

March 2: Marx, *The Communist Manifesto*

March 9: Marx, “On the Jewish Question” AND “The German Ideology”

March 16: Marx, *Capital* (Vol. I: Chapter 1, sections 1-2; Chapter 3, section 1; Chapter 7; and Chapters 32-33)*;* **outline/draft due**

March 23: **Spring Break** No Class

March 30: Nietzsche, *The Genealogy of Morality* (Preface); **2nd paper due**

 **Guest Speaker:** Prof. Rex Welshon, Philosophy, UCCS

April 6: Nietzsche, *The Genealogy of Morality* (First Essay)

April 13: Nietzsche, *The Gay Sciences* (Books One – Three)

April 20: Nietzsche, *The Will to Power* (Books One & Two)

April 27: The impact of 19th century philosophy on the 20th century (Logical Positivism, Phenomenology, Existentialism, Poststructuralism, Deconstruction, and Postmodernism); **outline/draft due**

May 4: Summary; **3rd paper due**

**Grading Scale:**

A 100–95; A- 94–90; B+ 89–87; B 86–84; B- 83–80; C+ 79–77; C 76–74; C- 73–70; D 69–60; F 59–0

**Chronology:**

David Hume 1711-1776

Jean-Jacques Rousseau 1712-1778

Adam Smith 1723-1790

Immanuel Kant 1724-1804

Jeremy Bentham 1748-1832

Mary Wollstonecraft 1759-1797

J. G. Fichte 1762-1814

**G. W. F. Hegel 1770-1831**

Arthur Schopenhauer 1788-1860

William Whewell 1794-1870

August Comte 1798-1857

Ludwig Feuerbach 1804-1872

Alexis De Tocqueville 1805-1859

John S. Mill 1806-1873

Charles Darwin 1809-1882

Soren Kierkegaard 1813-1855

**Karl Marx 1818-1883**

Frederick Douglass 1818-1895

Fyodor Dostoyevsky 1821-1881

Ernst Mach 1838-1916

Charles Peirce 1839-1914

William James 1842-1910

**Friedrich Nietzsche 1844-1900**

Sigmund Freud 1856-1939

Thorstein Veblen 1857-1929

John Dewey 1859-1952

Max Weber 1864-1920

W.E.B. Du Bois 1868-1963

Rosa Luxemburg 1871-1919

**The Writing Center**

The Writing Center at UCCS is a free resource available to all students. Students are encouraged to visit the writing center for writing feedback at any stage in the writing process. For information regarding their tutors, hours, location, or to utilize their online links and resources, please visit <https://www.uccs.edu/writingcenter/>.

**Student Conduct**

All students at UCCS are responsible for knowing and adhering to the conduct policies of this institution. For more information, please see the [Student Conduct Policies](https://www.uccs.edu/dos/student-conduct). Please obey the spirit as well as the letter of the law of UCCS's Student Code of Conduct. If you think that something is in violation of the Code, it probably is, so check before doing it.

## ****Academic Honesty and Plagiarism:****

Plagiarism is a serious academic offense and will be grounds for failing a student from the course, as well as additional academic sanctions as defined in the Academic Honor Code. Plagiarism, the “use of distinctive ideas or words belonging to another person, without adequately acknowledging that person’s contribution” ranges from the improper use of such sources as internet materials to improper use of classmates’ notes. It is the students’ responsibility to become familiar with the various definitions and penalties for plagiarism. For example: <http://web.uccs.edu/history/toolbox/plagiarism.htm>. The Administrative Policy Statement for the University of Colorado System is at: <http://www.cusys.edu/~policies/Academic/misconduct.html>.

**Sex- and Gender-based Violence and Harassment**

Title IX makes it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, religion, national origin, etc. If you or someone you know has been harassed or assaulted for **any** reason, you can find the appropriate resources here: <https://www.uccs.edu/equity/resources>.

**Military Deployment and Military Service**

In order to assist students who are called to active duty the Campus has compiled a set of guidelines that include information on withdrawing from courses. See <https://www.uccs.edu/military/current-students/active-duty-and-reservists/deployment>

**Students with Disabilities**

If you are a student with a disability and believe you will need accommodations for this class, it is your responsibility to register with Disability Services and provide them with documentation of your disability. They will work with you to determine what accommodations are appropriate for your situation. To avoid any delay, you should contact Disability Services as soon as possible. Please note that accommodations are not retroactive and disability accommodations cannot be provided until a Faculty Accommodation Letter has been given to me. Please contact Disability Services for more information at Main Hall room 105, 719-255-3354 or dservice@uccs.edu.

**Students with Dependents**

If you are a student with a dependent (such as a child, sibling, or elderly member of your household) and believe you will need accommodation for this class, please let me know, and I will work with you to determine what accommodations are appropriate for your situation. Dependents are welcome to attend class with you, so long as they do not unduly disrupt the normal functioning of the class.

**Office of University Counsel**

719 255 3820 [www.cu.edu/universitycounsel](http://www.cu.edu/universitycounsel)

Portions of this class might be recorded by the instructor for educational purposes. These recordings may be made available to students registered for this class. Students may not reproduce the recording, share the recording, or upload the recording to any online environments. Your instructor will communicate how you can access the recordings. If the instructor or the University plan any other uses for a recording, consistent with FERPA, students identifiable in the recordings will be notified to request consent prior to such use or they will be de-identified.

**Campus Emergency Response Team**

UCCS Chief of Police: Jim Spice, phone: 255-3111, e-mail: jspice@uccs.edu

Director of University Counseling Center: Benek Altayli, phone: 255-3265, e-mail: zaltayli@uccs.edu (regarding harm to self or others)

Director of Judicial Affairs: Steve Linhart, phone: 255-4443, e-mail: slinhart@uccs.edu