

# Joseph Kuzma, Ph.D.

Department of Philosophy  
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I am an experienced educator and curriculum developer with a track-record of outstanding teaching in both traditional and online settings. Since 2011, I have been successfully teaching core-philosophy courses (such as Ethics, Critical Thinking, and Introduction to Philosophy), as well as various upper-division courses, to diverse student populations.

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## Education

2010

**Ph.D. Philosophy and Literature / University of Warwick**

2006

**M.A. Continental Philosophy / University of Warwick**

Awarded with Distinction

2005

**B.A. Philosophy and English / University of Colorado, Colorado Springs**

Eldon Stevens Award – Best Senior Thesis

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## Experience

APRIL 2018 – PRESENT

**Honors Program Faculty Associate Director / University of Colorado, Colorado Springs**

Duties include: Tracking student retention; overseeing program admissions; organizing learning-service opportunities for students; liaising with non-profits organizations; building links to the community; advising students; program planning.

AUGUST 2012 – PRESENT

**Senior Instructor of Philosophy / University of Colorado, Colorado Springs**

Courses taught: Introduction to Philosophy (PHIL 1000); Critical Thinking (PHIL 1120); Introduction to Ethics (PHIL 1020); Cosmology and Culture (PHIL 3000); Cyborgs and Monsters (PHIL 3050); Politics and the Law (PHIL 3200); The Transhuman Future (HUM 3990); Freshman Seminar: Gray Matters (GPS 1010)

Other activities: Departmental website maintenance; senior thesis advising; philosophy club coordination and support; general promotion and outreach; curriculum-development.

JANUARY 2014 – MAY 2014

## **Visiting Instructor of Philosophy / Colorado State University, Pueblo, CO**

Course taught: Continental Philosophy

AUGUST 2011 – MAY 2012

## **Instructor of Philosophy / Pikes Peak Community College, Colorado Springs**

Courses taught: Introduction to Philosophy, Logic, Introduction to Literature, Environmental Ethics

AUGUST 2012 – MAY 2014

## **Adjunct Instructor / Colorado Springs Early Colleges, Colorado Springs**

Course taught: Critical Thinking

SEPTEMBER 2005 – DECEMBER 2009

## **Teaching Assistant/ University of Warwick, Coventry, United Kingdom**

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## **Skills and Qualifications**

- Experience using Canvas, Blackboard, D2L
- Experience using Drupal and Ingeniux
- Strong computer skills
- Online Teaching Certification from UCCS (2015)
- I have co-developed three online courses since 2014, each of which was subsequently approved by the college of Letters, Arts, and Sciences
- Experience with hybrid-instruction
- Scholarly proficiency in French and German
- Certified as an Informed Supervisor through CASA
- Skill in outreach services
- Track-record of strong collaborative and team-oriented performance in the workplace

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## **Peer-Reviewed Publications**

### **BOOKS**

*Maurice Blanchot and Psychoanalysis* (Brill, 2019)

*The Eroticization of Distance: Nietzsche, Blanchot, and the Legacy of Courtly Love* (Lexington, 2016)

## ARTICLES

"Maurice Blanchot," *The Internet Encyclopedia of Philosophy*, <https://www.iep.utm.edu/blanchot>

"The Physiologies of Eros: A Response to Fiona Ellis." *Religious Studies* 52:2 (June 2016): 263-272.

"The Intimate Blanchot" *Comparative Literature* 68:1 (Spring 2016): 18-30.

"Intimacy of the Dispossessed: On Liminal Relations in Blanchot and Apuleius." *Clio: A Journal of Literature, History, and the Philosophy of History* 44.2 (March 2015): 193-215.

"Nietzsche, *Tristan*, and the Rehabilitation of Erotic Distance." *The Journal of Nietzsche Studies*. 44.1 (2013): 69-89.

"Circulus Vitiosus." *The Agonist* 2.1 (March 2009): 31-47.

"Radiance and Vulnerability." *Pli: The Warwick Journal of Philosophy* 18 (2007): 113-129.

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## Service

JANUARY 2016 – PRESENT

### **Faculty Sponsor, Philosophy Club/ Department of Philosophy, UCCS**

Duties include: Organizing and promoting philosophy club meetings; securing funding and managing a budget; liaising with departmental faculty and community members to arrange special events; participating in student recruitment efforts.

SEPTEMBER 2015 – PRESENT

### **Website Updater/ Department of Philosophy, UCCS**

Duties include: Developing content for the departmental webpage; updating website with course information; maintaining faculty pages and update faculty photos and CVs; liaising with alumni to build a collection of former student pages; using Ingeniux and Drupal; troubleshooting glitches; liaising with university IT services.

AUGUST 2014 – JANUARY 2016

### **Series Co-Organizer, 50<sup>th</sup> Anniversary Philosophy at the Library Series/ Department of Philosophy, UCCS**

Duties include: Collaborating with the Pikes Peak Library District, the Department of Philosophy, and the College of Letters, Arts, and Sciences to organize a year-long lecture series in commemoration of the university's 50th anniversary; securing funding; liaising with speakers; sourcing a venue; creating promotional materials; completing logistical tasks.

2005 – 2010

## **Editorial Board Member, Pli: the Warwick Journal of Philosophy/ University of Warwick**

Duties include: Preparing scholarly manuscripts for publication; reviewing submitted articles to determine suitability for publication; working with other board members to refine the journal's mission; drafting calls-for-papers; performing indexing duties; processing electronic and hard-copy orders; receiving and processing new books for review; corresponding with scholars and philosophers; shipping journal-copies to libraries; helping maintain the journal's website; soliciting funding from the university.

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## **Volunteering**

SEPTEMBER 2013 – JUNE 2016

## **Court Appointed Special Advocate / CASA of the Pikes Peak Region**

Duties include: working to ensure that the needs and interests of abused and neglected children are being met; conducting interviews with the child, parents, foster parents and any other concerned parties or relatives; reviewing appropriate records and reports; working with Attorney Guardian Ad Litem as counsel, while representing the best interests of the child; conferring with counselors, teachers, social workers, etc. involved in the case; submitting thorough, independent written reports to the court and Guardian Ad Litem prior to court hearings; appearing in court as needed to answer questions or testify on findings or recommendations; maintaining records of all findings and document all contacts; visiting institutions, foster homes or group homes where child is placed or may be placed; monitoring court orders to ensure services to the child are being furnished in a timely manner and placement is appropriate; maintaining contact with the program director/coordinator and submitting all documentation; remaining involved in the case until the court's jurisdiction is terminated.

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## **Professional References**

Professor Dorothea Olkowski, Ph.D.  
Department of Philosophy  
University of Colorado, Colorado Springs  
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Professor Raphael Sassower, Ph.D.  
Department of Philosophy  
University of Colorado, Colorado Springs  
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Professor Mary Ann Cutter, Ph.D.  
Department of Philosophy  
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